



PARENTAL QUESTIONS

How do you discipline the students?

We have developed "Guidelines to Positive Behaviour" that focus upon redirecting inappropriate and affirm constructive, appropriate behaviour. Children do need to understand there are consequences, but equally they need to recognize that they have a personal responsibility to act and behave appropriately; that they need to reflect upon and model the Learner Profile. As educators and parents we need to support the children in developing the skills to resolve conflict, to treat people with respect, tolerance and understanding. We will, if need be, always communicate directly with parents if and when necessary.

How much staff turnover is there at Renaissance College?

At this point minimal – but this can change as staff end contracts or seek other challenges in different parts of the world.

Do you have examinations in the primary?

No. We use a range of assessment strategies and tools to assess both the process of inquiry as well as the product(s) of inquiry. Assessment will include engaging students in reflecting on their learning; students assessing work produced by themselves and others; collecting evidence of students' understanding and thinking. There is assessment 'for' learning and 'of' learning.

How can parents follow or "track" what the children learn?

Every school day is potentially a day for a conference with the teachers so parents should always feel "connected" to their children's learning. In addition we schedule a "Back to School" night early in the academic year, a 3 Way Goal Setting conference, produce two written reports, and host a Student-Led conference. Year levels also produce regular Bulletins that outline what unit of inquiry will be covered and key learning engagements.

How do you approach the teaching of skills?

The focus is on Transdisciplinary skills through which we make meaningful connections to the curriculum. These skills are valuable, not only in the units of inquiry, but also for any teaching and learning that transcends the classroom into life outside the school. There are instances where key skills are taught within a specific subject. In such cases there may be minimal or no connection to a unit of inquiry.

What "orientation" do Year 1 students have at the beginning of the year?

Initially we host an orientation visit in mid-August specifically for the Year 1 students. The first two weeks in Year 1 are half days for the students though some will stay for an afternoon session with the teachers during which time we are able to complete some assessments that help provide a "learning" profile of each child.

How many students are there in each Year 1 class?

27 students and a full time educational assistant.

Do you have a learning support class?

Not at this point. We do have a learning support team who provide support for students.

Do primary students interact much with the students in secondary?

We need to have different break times because of the number of students and the space available. We do currently have senior students who support the teachers in Year 2 with "Studio Time," as well as a number who assist with our Year 3- 6 sports programme.

What PYP training do teachers receive?

The IB mandates that all staff need PYP training – hence we have teachers who travel to various parts of the region to undertake workshops. We also send staff to other forms of training across the Asia-Pacific region.

How does RCHK differ from Foundation schools?

The key and most significant difference is that RCHK offers all three IB programmes – Primary Years, Middle Years and Diploma. We are fortunate enough to have all students on one site.

Do you assess the Learner Profile?

No. The Learner Profile is fostered, reinforced and reflected upon within the delivery of the programme. Our aspiration is that students will come to realize that as a community of learners we will acknowledge the significance of our mission statement, and through the Learner Profile, establish a set of values that will lay the foundation upon which international-mindedness will develop and flourish.