

Chinese Bulletin for



Year 1:

The students have finished studying *Unit 3 Animal*. In Unit 3, the students learnt different names of the animals in Chinese and also learnt to introduce them in Chinese. In the following weeks, the students will focus on colors and also learn to say “What is this? This is.....” in Chinese.

Year 2:

The students have finished studying *Unit 4 Chinese New Year Food*. In Unit 4, the students not only learnt the names of the different CNY food and also performed a Chinese dance at the CNY assembly. Congratulations to all the Y2 CFL students for doing a great performance during CNY assembly. Currently, we are focusing on “*Clothing*”. The students will learn different clothing. For example, socks, pants, gloves, etc. At the end of the unit, the students will need to introduce their favorite outfit in Chinese.

Year 3:

The students have completed the topics on *Family Members* and *Colors*. The students have learned vocabularies of family members and different colors in Chinese. In these 2 units, they also learned a few nice songs, “Elder brother is older, younger brother is little” and “Hong se hong se, red, red, red”. The students love singing very much, you will be amazed to see how fantastic they can sing in Chinese!

Year 4:

The students have completed the booklet “*We Went to the Farm*” and have shared with parents and friends. They have also learnt about calendars and understand the differences between the Lunar calendar and the present calendar we are using. Thus, Chinese New Year will fall on a different date every year.

After the CNY break, we will be learning about school and the different year levels. Parents are encouraged to make conversations with students on the above topics.

Year 5 :

Over the past few months, the Year 5 students have touched base with *Weathers*, *Body parts*, and different periods of *Time* (i.e. morning, noon, afternoon, and evening), *Reading* and *School Subjects*. Before the Chinese New Year holidays, the students have also learnt what Chinese, Korean and Japanese people would eat during the CNY season, and have presented a performance during the CNY assembly. They are currently learning about the *Stationeries* and *Daily Routines*. Please do not hesitate to go through these concepts with them whenever opportunities arise.

Year 6:

6L (Ms Li’s class)

Over the past few weeks, the students have learnt words about places and have also learnt three new sentence patterns. They learnt about what someone is doing at a certain place, why and because, as well as what you could buy in a shop. The students had designed keynote flashcards, prepared a test paper to test each other and made a booklet named “*My Busy Week/Day*.”

The next new unit is about *Food*. The students will be exploring different vegetables and traditional Chinese food.

In Year 6Y, Ms Yuen’s class, we just finished the group presentation project about the revision of learnt

topics before the Christmas holiday.

Starting in February, we will be focusing on the following topics :

- Four Seasons,
- Daily Routines & Activities
- Places & Facilities

The students will be using the learnt words and sentence patterns to present a “virtual journal” to the class by choosing a presentation style that suits their learning style.