

YEAR ONE NEWSLETTER

ISSUE 6 MAY 2010

Unit: Sharing Stories

單元：

Transdisciplinary

Theme: How We
Express Ourselves

Central Idea: Sharing stories is a way that we can use our imagination.

Lines of Inquiry 探究

重點：

- expressing stories in different ways
- different versions of familiar stories

Important Dates

LEAP van visits 26th

April-7th May

Immunizations- May 7th

Professional Development

Day- 20th May

Public Holiday-21st May

Reports - 4th June

Primary One Assembly-

Where the wild Things Are-

9th June

Student Led

Conferences-17th and 18th

June

Last day of school- 23rd June

REFLECTION OF LIVING THINGS UNIT...

The children found our last unit an exciting one. Each day we had updates on the progress of the seedlings. Alongside our unit, we were fortunate to have visits from two very different authors and their presentations were very inspiring. We also had Book Week and a Story Character Day.

Last week, we finally got to visit Kadoori Farm. An exciting trip there was then followed by Fruit Day activities. For the month of May, the children in P1 will be investigating how much fruit they eat and we will be collecting data on the number of children who bring fruit for snack each day.



Our new unit...

SHARING STORIES

We will start our last unit, Sharing Stories, by inviting the students to share some of their favorite fictional works with the class. They can bring in books, DVDs or retell the stories orally. We will begin by investigating the big idea of imagination. As the unit progresses, we will celebrate our creativity as we explore different ways to retell, adapt and craft stories. A few learning engagements will include:

- reading and viewing some traditional tales, as well variations of these traditional tales
- preparing for the P1 assembly
- dramatic play supported by dress up clothes, puppets, small world toys and art
- sequencing and concept mapping activities linked to familiar stories
- free writing and guided writing opportunities to record stories
- listening to, viewing and responding to the work of others

HOME LEARNING SUGGESTIONS:

- Read or tell your child your favourite story
- write down new words
- Watch a play together
- Visit the RCHK or public library to take out a storybook
- Read some of the e-books on <http://www.bbc.co.uk/cbeebies/stories/> or www.starfall.com
- Provide paper, pencils, coloured pencils, paint, glue, staples, tape, etc. for your child to create their own stories
- Provide simple props such as scarves for your child to act out stories
- Make puppets at home

Mathematics

Year 1 will continue working on the strand of number. The focus will be on using pictures and manipulatives to solve story problems, and to develop and understanding of what addition and subtractions means. We will also look at telling time and sequencing daily events.

Look for simple addition and subtraction situations at home. (For example, "If we buy 2 apples, 2 bananas and 3 pears, how many pieces of fruit will we have?")

Communication is a key mathematical skill. Some of the following questions may help your child explain their thinking:

- How do you know your answer is correct?
- What did you do or think to solve the problem?
- Can you solve the problem in different way?

Literacy

This unit is very language intensive and will naturally include lots of reading. In addition to continuing with shared and guided reading, the students will work on identifying the elements of a story (characters, setting, problem, solution) and sequencing plot events. The students will also tell, perform or write adapted or newly created stories. They are also busily practising for their performance of Where the Wild Things are!

Putonghua

Yr.1 CNL News

在五月，我們會以「有益的食物」為教學主題，希望孩子能在日常生活中懂得從觀察食物的外形說出食物的名稱及分類。例如：能說出常見的蔬菜、水果、海產和肉類的名稱，並培養他們在適當時候說有禮貌的說話「謝謝」；並能掌握相關主題的兒歌和相關的字、詞、句。

Y1 CFL News

We have just finished the topic "colours" and are doing some assessments for that. In May, we will start teaching a new topic: "What is in your school bag? The students will learn different kinds of stationary e.g. books, paper, pencil, eraser, scissors etc. They will be able to tell what they have in their school bag and how to use "have" and "have not" in daily conversation.

Specialists for this unit...

Art



PE

The children will have Mr. Newhook for PE this unit. Please check your child's timetable to see which day they will need to wear their PE uniform. The swimming sessions have now ended for this year. Thank you for your support.