

UNIT 2 BULLETIN



2CM MING HOUSE STUDENTS INQUIRE INTO THE MEANING OF HOUSE SPIRIT.

IMPORTANT DATES

- 3.11.11 - 4.11.11 PRIMARY 3 WAY CONFERENCES
- 11.11.11 RAPT COFFEE MORNING
- 26.11.11 COLLEGE FAIR
- 1.12.11 RAPT YEAR 2 COFFEE MORNING AT 9:30 AM
- KADOORIE FARM VISITS:
 - 13.12.11 14.12.11 2TW AND 2KB
 - 14.12.11 2CM AND 2TM
 - 15.12.11 2MM AND 2SK
- 17.12.10 - 2.1.11 CHRISTMAS HOLIDAYS
- 3.1.11 FIRST DAY OF SEMESTER 2

Our second Unit of Inquiry and Transdisciplinary Theme is
How the World Works

The central idea is:

The activities of living things are connected to natural world cycles.

We are inquiring into: 1. Cycles within the natural world 2. Connections between cycles 3. The impact of the Earth's cycles on living things.

Throughout this Unit of Inquiry students will be 1. Inquiring into a variety of natural cycles. 2. Finding out how many natural cycles are connected to each other and 3. Discovering some reasons why the Earth's cycles impact on living things.

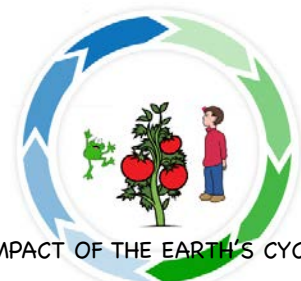
The students will have opportunities to explore more about different cycles that affect living things. We will look at why we have seasons and the impact seasonal changes have on plants, animals and people in different parts of the world. The children will use their research skills as they explore temperatures from around the world using applications on iPads. They will compare the data with temperatures and their own experiences in Hong Kong. We will also look at why we have night and day and investigate creatures which are nocturnal. Later on in December, we hope to make linkages to these concepts when we take a field trip to Kadoorie Farm.



CYCLES WITHIN THE NATURAL
WORLD



CONNECTIONS BETWEEN CYCLES



IMPACT OF THE EARTH'S CYCLES
ON LIVING THINGS.

ORAL

We will continue giving clear instructions, directions and messages, with students responding to the instructions of others, sometimes by asking clarifying questions.

READING

Our focus for the duration of our reading program in Year 2 is comprehension. Each class has been learning that good readers visualise (make mental images) whilst reading or listening to a story as a way of understanding the text. Currently our comprehension skill is on making connections. Students are encouraged to use prior knowledge to help them understand what they are reading. Good readers connect what they know with what they are reading.

Students will continue to read whole books on their own, choosing and justifying selections. We will continue to participate in reading for independent and instructional purposes and respond to texts in a variety of ways such as to identify the main ideas.

WRITING

Students will continue to inquire into the features of Procedures by ordering, following and writing their own instructions. We will then focus on Recount writing using past tense verbs and time connectives. We will learn about pronouns and adjectives. Students will be encouraged to use more adjectives in their written work. We will learn how to finish each recount with a suitable personal comment.

SPELLING

In class we are having fun doing word sorts practising the spelling pattern each group is learning. Everyone is trying hard to learn spelling rules and patterns for homework.



2TW gardening with 5BD



2TW enjoy mathematics with Sum Dog



2SK
Having
knee to
knee
discussions.



2TM
investigate
pattern.



2KB
Following a
procedure

WHAT WE WILL DO IN MATHS

NUMBER: We will continue to build on our understanding of patterns in number. Students will be reading, writing, comparing, estimating and ordering numbers up to hundreds or beyond. We will investigate how to model numbers using math materials to learn more about the base 10 place value system.

Students will play a variety of math games and use real life situations with numbers up to hundreds.

MEASUREMENT: Over the next few weeks we will be estimating and comparing lengths of time. We will continue using the class calendar each day to determine the date, and to identify and sequence days of the week, and months of the year. We will be reading and writing the time to the hour, and half hour, and connecting this "system of measure" to our understanding of how we organise ourselves.

DATA HANDLING: We will be comparing temperature around the world to the temperature in Hong Kong.

A MESSAGE FROM MS. NANKIVELL**AN INQUIRY INTO GAMES:**

With our first unit of Inquiry completed we now move onto Unit 2 - an Inquiry into Games. In this unit students will work to develop their individual skills in a unit that looks to nurture an understanding of game sense and common concepts between games (sports). Students will inquire into the use of different pieces of equipment as well as experiment playing different games (sports) with a view to transferring concepts and on occasion, skills from one sport to another.



Ronny Lo from 2MM
with his video which
explains why we need
systems.

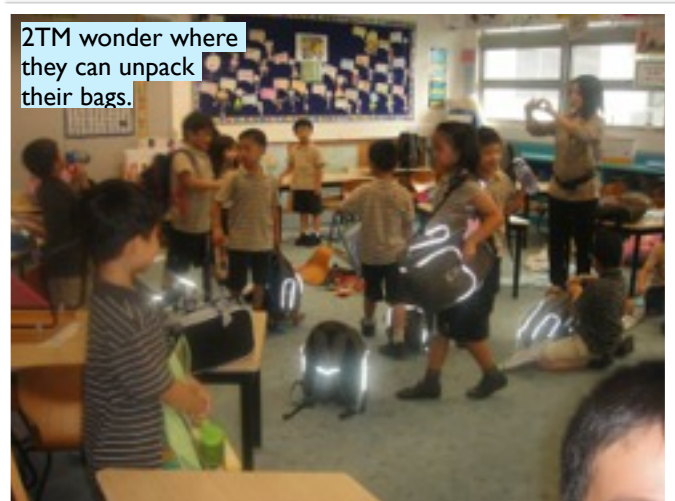
One of the highlights of this unit happened on the 2nd of September. This was the day all systems were taken away. After the students went home on September 1st the Year Two staff were busy moving furniture and resources. We wanted students to have the opportunity to create their own systems and have an opportunity to organise a new classroom from scratch. After the initial shock of finding their teacher in a disorganised room, the students cooperated and collaborated to set up a learning environment for the day. Each class organised water-bottles and communication bags, desks, chairs and table resources. They did an excellent job and managed to do so fairly independently. Many students said that they preferred their classroom to be tidy.

The following day every class organised new and improved systems for their own class community. Some classes changed the furniture around again after a discussion about the needs of their own class community.

After listening to an interesting talk by Mr. Drew, the business manager, our Year Two students had a greater understanding of just how many different systems are needed to keep our college organised.

Ms. Charlotte, Ms. Rachel and Ms. Michelle have planned many exciting lessons to help Year Two students order, recognise the traits of and write clear procedures.

Our Primary School Librarian, Ms. Lee taught us the Dewey Bingo Game. Through this game the students learnt about the Dewey Library Catalogue System that is used in most school libraries. This has helped the children to understand more about the relationship between the numbers on the shelves and the numbers on their library books. In particular, playing the game has helped the students to know where to find books in the library.



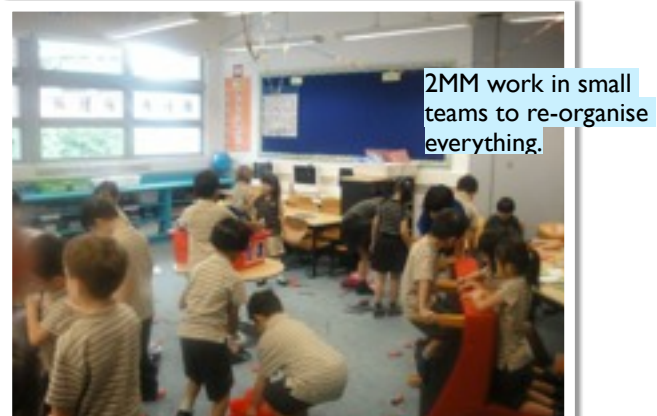
2TM wonder where they can unpack their bags.



2SK wonder who made such a mess in their room.



2TW start tidying up.



2MM work in small teams to re-organise everything.

MEETING THE NEEDS OF THE COMMUNITY.



2CM- One hour after tidying the class room, students have organised the chairs into a semi circle and decided there is no need for tables. Mrs. Mortensen is asking the class if they really think they will be able to work without tables for the rest of the year. The classroom stayed like this for one whole day until reflecting on the needs of our community. 2CM students decided that they did actually need tables to write comfortably.

STUDIO TIME ACTIVITIES

Every Friday afternoon from 1:45-2:45pm we enjoy Studio Time. The students are organised into 8 groups according to their house colour.

Our major focus is PSE and following Procedures.

Over the course of 8 weeks the students will experience one hour of the following fun activities:

Cookie decorating ; Korean clay birthday cake making; Computers- Formatting word documents; Cartooning; Halloween decorations; Yoga; Games; Match box bug making.



Tang 2 follow procedures.



Ming 1 make matchbox bugs.

SPIDERS, BATS, CASTLES, CATS AND PUMPKINS

MORE PHOTOS FROM STUDIO TIME

