

# YEAR FIVE *Bulletin*

OCTOBER - NOVEMBER 2011

## *How We Express Ourselves: Media*

*Central Idea: Media influences how we think, and the choices we make*

### Important Dates

**Oct 3 - Nov 18**  
**Swim classes take place twice a week**

**Oct 31**  
**'The Cube'**  
**Wesley College Drama Performance**

**Nov 3 & 4**  
**3 Way Goal Setting Conference**

**Nov 10 4-5pm**  
**Parent Information Night for Year 5 Camp**

**Nov 18**  
**Swim Gala**

**Nov 24**  
**Year 5 Media Night**

**Nov 26**  
**College Fair**

**Dec 7 - 9**  
**Year 5 Camp**

### An Inquiry Into:

- \* Purpose and types of media for communication
- \* The impact of communication technology developments on media
- \* The way media impacts on the way we think

**Subject Focus:** Social Studies

**Concepts:** Students will be inquiring through the lens of perspective, function and reflection. They will find out about different forms of media, analyse techniques media uses to influence the target audience and they will demonstrate their understanding by using one form of media to communicate their ideas. The unit will culminate with a Year 5 Media Night where students can showcase what they have learnt.

### The main attitudes and learner profiles in this unit:

Students will have many opportunities to practice being principled, reflective and effective communicators. They will be encouraged to demonstrate commitment, integrity, enthusiasm and cooperation throughout the unit of inquiry.

**Skills:** During the unit, students will be developing their research, communication, self-management and social skills.

### How can parents help with this Unit of Inquiry?

If you work in one of the following media: radio, television, print (magazine, newspaper) or internet we would like to invite you to be one of our guest speakers. If you can provide us with contacts to visit a TV, radio station or newspaper, please let your child's class teacher know.

## **Mathematics:**

Students will investigate how to use various mental and written strategies based on numerical reasoning to find products of 2 and 3 digit numbers.

### **Example:**

**What is  $42 \times 5$ ?**

**I know  $42 \times 10 = 420$ . As the factor of 5 is half of 10,  $42 \times 5$  must be half of 420!**

Students will also be consolidating their addition and subtraction strategies for 4 digit numbers.

As a transdisciplinary link to the second unit of inquiry into media, children will examine a variety of graphs (circle and line graphs) and consider their special purposes in media productions. They will use computers and databases to enter, analyze, examine and represent data, while keeping in mind the expectations and interests of their target audience. In order to prepare a successful media project, students will need to work in teams to formulate, test, define, and refine their questions when designing a survey. To help them prepare for the challenge of publishing their work ahead of a deadline, children will review telling the time using both analogue and digital clocks and carry out simple unit conversions.

## **English:**

The media unit provides authentic opportunities to focus on visual and oral presentation skills. Our language learning will focus on viewing and presenting different media and students will be involved in creating their own forms of media. Students will also develop an understanding of the devices used in media to influence audiences (such as in advertising) and inform audiences (such as in news reports). Through guided reading we will focus on the use of narratives as a form of media. Our writing will focus on the exposition text type, and give opportunities to write factual and persuasive pieces.

## **Music:**

Imagine commercials without music, or if there were no music videos. Year 5s are inquiring into the function of music in media, as well as composing and performing music with an understanding of how music is a part of the influential power that media has over us.

## **Visual Arts:**

During the next eight weeks Year five will be learning how Art can be a means of expression and communication. Through a variety of mediums they will learn how Art has the power to influence thinking and behavior. They will be studying the work of Tracey Tawhiao, an artist who uses newspaper in her work to produce powerful, dynamic art.

## **PE:**

During UOI 2 Year 5 will undertake a swimming program with lessons twice per week.

The students will participate in an inquiry into 'Understanding our changing needs in relation to ourselves and others allows us to maintain a healthy lifestyle'. In particular they will be asked to develop plans to improve performance through technique refinement and practice and show an awareness of the needs of a healthy lifestyle and take responsibility for their own technique development, within the swimming program.

You can assist your child by making sure they come prepared to swim with a swimsuit, towel, goggles and swim cap.