

小學中文二、三、四年級母語班課程夜

YEAR 2, 3, 4 CHINESE CNL CURRICULUM NIGHT



2011年2月24日
下午六時至六時四十五分

24th February 2011
6:00pm~6:45pm



PRIMARY CHINESE TEACHING STAFF

小學中文老師全人



俞老師,袁老師,馬老師,郭老師,李老師,張老師,謝老師

Mrs.Yu, Ms.Yuen, Ms.Ma, Ms.Kwok, Ms.Li, Mr.Cheung, Ms.Siah

Primary Chinese Coordinator

RCHK LANGUAGE POLICY

啟新書院 語言政策

- RCHK is committed to providing a strong Chinese language (Putonghua) programme within the context of an international education.
- The majority of students at RCHK study Chinese (Putonghua) either as a first or additional language.
- RCHK aims for as many students as possible to be functionally bilingual in English and Chinese (Putonghua).
- Given that the College is located in Hong Kong, we value the significance and place of Cantonese in the daily lives of the RCHK community.



THE LEARNING PROCESS SIMULTANEOUSLY
INVOLVES
LEARNING LANGUAGE,
LEARNING ABOUT LANGUAGE AND LEARNING
THROUGH LANGUAGE (HALLIDAY 1980).



CHINESE AS A NATIVE LANGUAGE (C.N.L.) & CHINESE AS A FOREIGN LANGUAGE (C.F.L.) 中文母語班 和 中文非母語班

- In the beginning of a school year or when new students enrol in the school, Chinese teachers will usually give them an assessment in order to allocate them into the appropriate classes.



CHINESE AS A NATIVE LANGUAGE (C.N.L.) & CHINESE AS A FOREIGN LANGUAGE (C.F.L.) 中文母語班 和 中文非母語班

- CFL programme 中文為非母語課程

**Focus: Speaking & Listening,
Functional Chinese**

- CNL programme 中文為母語課程

**Focus: Speaking and Listening, Reading &
Writing, through Chinese Literature**



二年級母語班課程 CNL

全年總目標: Learning Objectives

通過生活化、富有趣味的學習材料及學習活動，提高聽說讀寫及思維能力；
培養良好的學習態度和習慣，進一步提高學習中文的興趣。

- Develop the four skills (listening, speaking, reading and writing) through listening, thinking, discussing and reflecting on information, ideas and issues.
- Encourage creativity and high order thinking
- Boost students' interest in learning Chinese
- Develop positive learning attitudes and habits

二年級母語班課程 CNL

各範疇重點: Learning Focus

聽說: 聽一些普通話日常用語，並在課室內主動的用普通話跟同學或老師溝通。

Listening and Speaking: Teachers and students enjoy using Putonghua, applying the language functionally and appreciating the language.

讀: 以閱讀兒歌、童詩為主，優秀兒童文學繪本
兩星期一次的圖書館課，養成閱讀的習慣

Reading: Encourage the love and enjoyment of language through

the integration of literature into the Chinese curriculum.

○寫：寫簡單的句子 - 四何法

Reading: Use simple sentence structures to write about the students' ideas and experiences.

○認字：漢字的部首 (對漢字的結構有比較清晰的解釋)

Word Recognition: Frequently used radical will be introduced to help the students in their understanding of the development of the Chinese characters.

○拼音：聲母+複韻母

Hanyu Pinyin: "Fu yun mu", like: "ao", "ou", "iu" will be highlighted in Year Two.



課程主要特式點

- 以學生為本

Student-centred

- 小組教學，照顧學生特別需要

Scaffolding and differentiation

- 中文助教幫忙，協助有特別需要的學生。

Chinese EA helps students with special learning needs.

- 以活動和遊戲為主

Learning through activities and play

建立中文基本功

Basic skills - Strokes of the characters, radicals, meanings and sentence structures.

教材 RESOURCES

- 朗文中國語文一上(一), 一上(二) 六單元
Longman textbook 1A, 1B (6 units)

- 愉快學寫字9
Happy Writing

- 起步學拼音
The First Step to Hanyu Pinyin

- 繪本 Picture books

- 網上資源: 教育電視、每日一篇、網站等等

Daily reading website

Educational Television by HKEDB



部首及拼音 HANYU PINYIN AND COMMON RADICAL



評估方法 ASSESSMENT

- 老師觀察 Observation
- 口頭報告 Oral presentation
- 寫作 Writing
- 讀後活動 After reading activities
- 聽寫 Dictation
- 中文檔案 Chinese folder



CNL CURRICULUM & 6 UNITS OF INQUIRY

THROUGH OUT THE YEAR	SEPT ~ OCT	NOV ~ DEC	JAN ~ FEB	FEB ~ March	March~April	MAY ~ JUN
朗文中國語文	動物真可愛	秋天、秋天	Unit of Inquiry: Healthy lifestyle 做個好孩子	多看多想像	奇妙的大自然	好朋友
活動	1朗讀兒歌 2唱兒歌-小鴨乖乖 3學寫字 4句式: ...會...	朗讀兒歌 唱歌: 吹泡泡 繪本分享: 《森林裏的帽子店》 拼圖卡-顏色詞 寫字	跨學科配合 唱兒歌-刷牙 朗讀課文 自我反思 口頭報告 遊戲: 小明小明	朗讀兒歌 繪本分享: 《上學途中》 聯想活動 口頭造句 童詩創作	唱遊: 小白船 中國文化: 一些有關與月亮有關的傳統故事 寫字 天氣報告記錄	朗讀課文 唱遊: 找朋友 繪本分享: 我想和你做朋友 堂上分享 認字、寫字活動 量詞
評估	1.動物真可愛專題報告 (寫、說)	1.顏色詞配一配 2. 讀後活動 (老師觀察)	1.健康一天安排及報告 2.口頭報告 3.方位詞練習 (錄影、工作紙) 4. 重組句子	1. 比喻句 ...像... 句式 2.形狀小書-想像力 3. 童詩仿作 (說、讀、寫、聽)	1. 四格漫畫 早上、中午、 黃昏、晚上(寫) 2. 標點符號(詞語運用) , 。	1.以時間, 人物、地點、事情寫簡單的句子 2. 當我...的時候 句式

跨學科課程 UNIT OF INQUIRY

Healthy Lifestyle

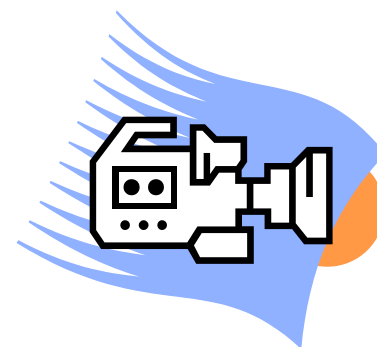
在這超學科單元當中，中文科主要配合其中的一個探究線索。
In this unit of inquiry, Chinese class focus on a specific line of inquiry.
(ie. The consequence of choices)

探究式方法學習
Learning through inquiry



批判性思考
Critically thinking is emphaized

學習材料: 繪本、音樂、兒歌
Resources: songs, games, discussion, activities



上課花絮



中文報告版



配詞遊戲



學習拼音



學寫字



小組學習



運用媒體



Students will be reading more frequently

Students will be reading more frequently

Students will be reading more frequently

Classroom library & story time



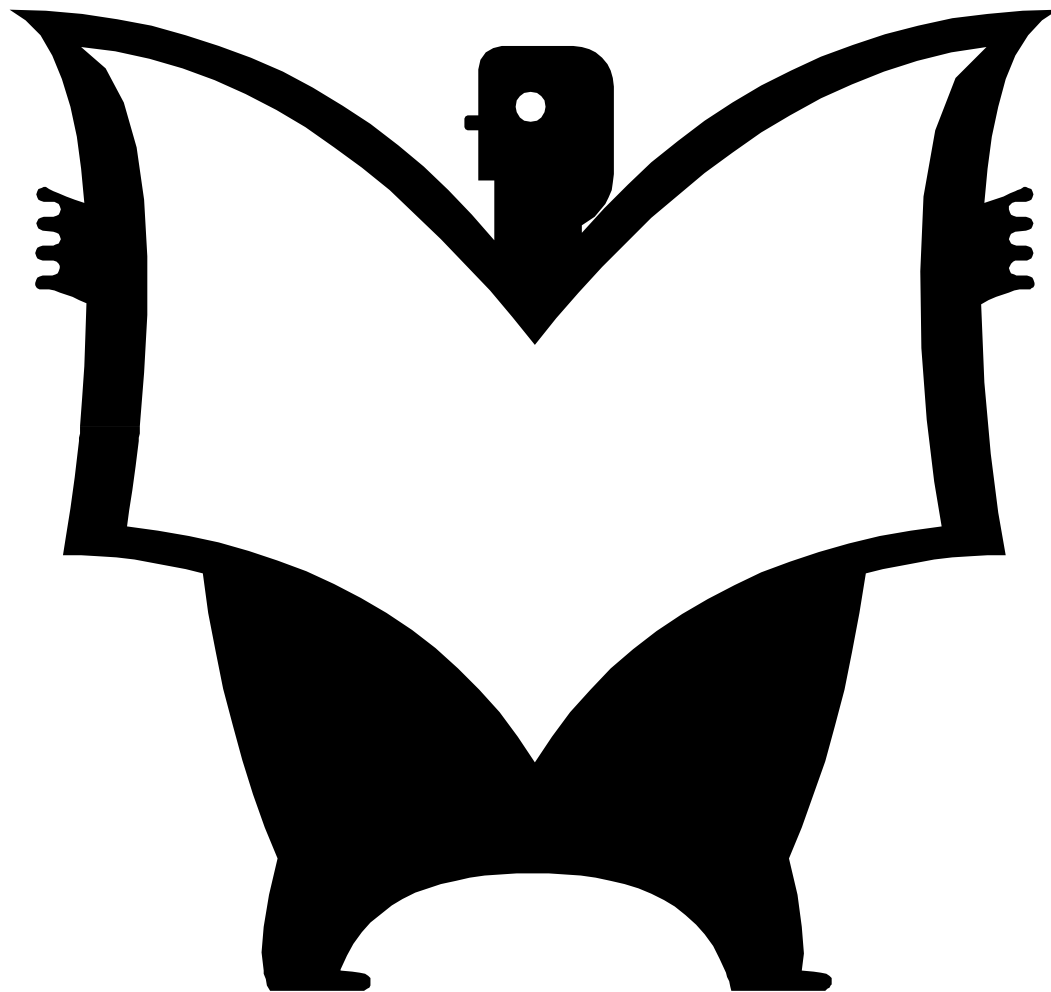
唱遊活動

SINGING



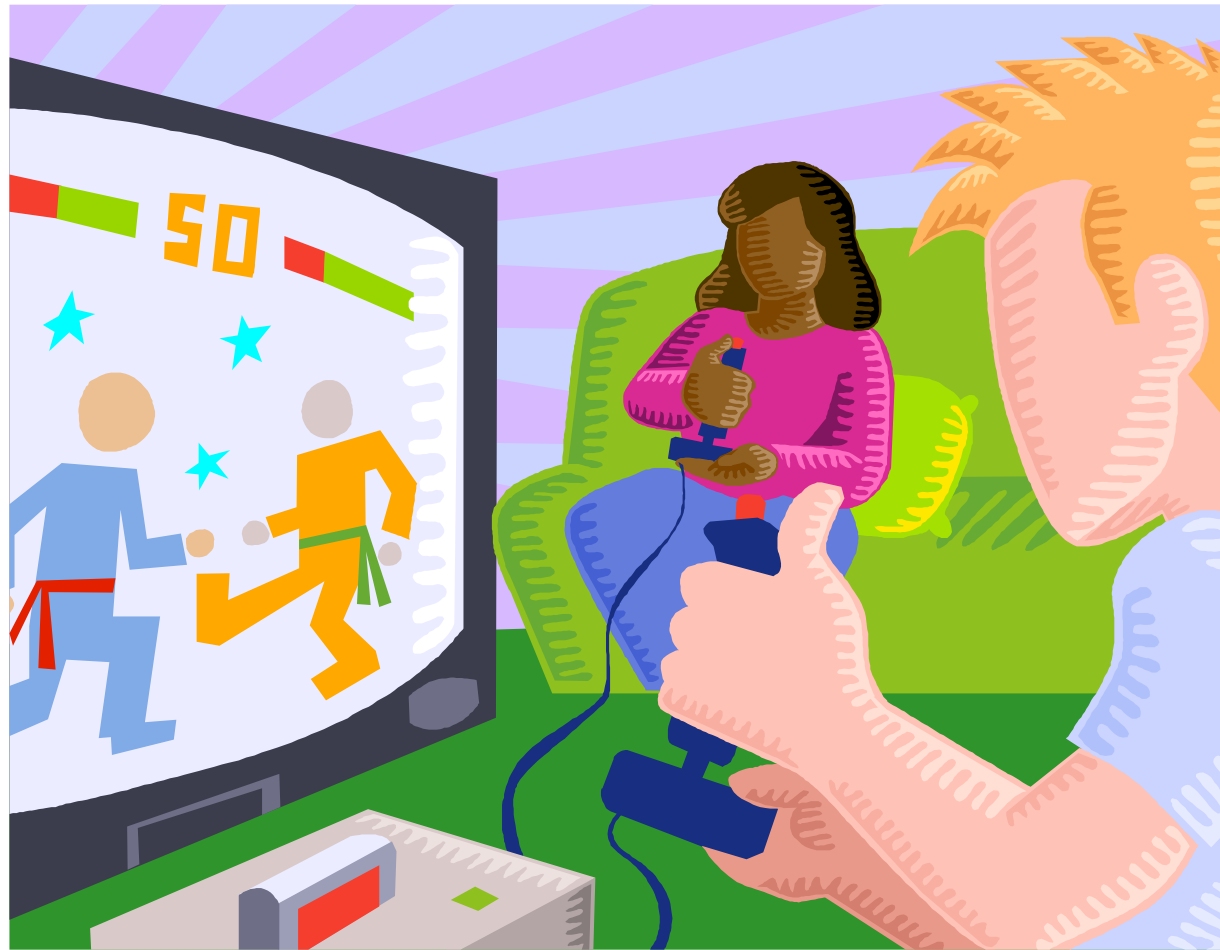
大聲朗讀

READING ALOUD



遊戲學習-方位詞

LEARNING THROUGH PLAY



YEAR 2 CHINESE TEACHER

母語班老師 Chinese as a Native Language class

Ms Siah 謝老師 asiah@renaissanc.edu.hk

Ms Li 李老師 kli@renaissance.edu.hk

Mr. Cheung 張老師 ocheung@renaissance.edu.hk

Ms Ma 馬老師 lma@renaissance.edu.hk

非母語班老師 Chinese as a Foreign Language class

Ms Kwok 郭老師 mkwok@renaissance.edu.hk

