



三年級中文
Year 3 Chinese

聽、說、讀、寫

UOI

先聽聽孩子怎麼說

Listen to our students **first**



Listening 聽

態度

仔細、有禮貌地聆聽，並且認真思考。

能力

聽清描述、別人的想法、故事內容以及問題重點，並作出適當的回應。

Attitude: listens and thinks carefully, with appropriate manners

Ability: listens to description, thoughts, content of story and key points of question, gives answers appropriately.



Speaking 說

態度

有自信地說話；積極參與小組交談；禮貌地發問；對他人的發言作適當應對。

能力

清楚地表達想法，用恰當的詞語和完整的句子發問；具體地說出自己的感受。

Attitude: speaks with confidence, questions with manners, participates in group discussions and always gives appropriate responses.

Ability: Expresses oneself clearly with appropriate tone, vocabulary and in complete sentences.



Reading 讀

能力：

認讀學習工具的名稱、和動物有關的詞語，以及和情緒有關的詞語，運用聯想，欣賞詩歌和文章表達的感情；理解疑問句的意思；欣賞篇章中首尾呼應的語言，理解作品內容要點。

態度：

抓住事物的特點來理解內容，聯繫生活經驗。

Ability: recognizes the vocabularies regarding learning tools and animals, reads poems with imagination, understands the meaning of questions, recognizes the vocabularies regarding emotions and feelings, understands the emotions of articles when read.

Attitude: understands the content through knowing the features of different things, links them with daily experience.



Writing 寫 能力！

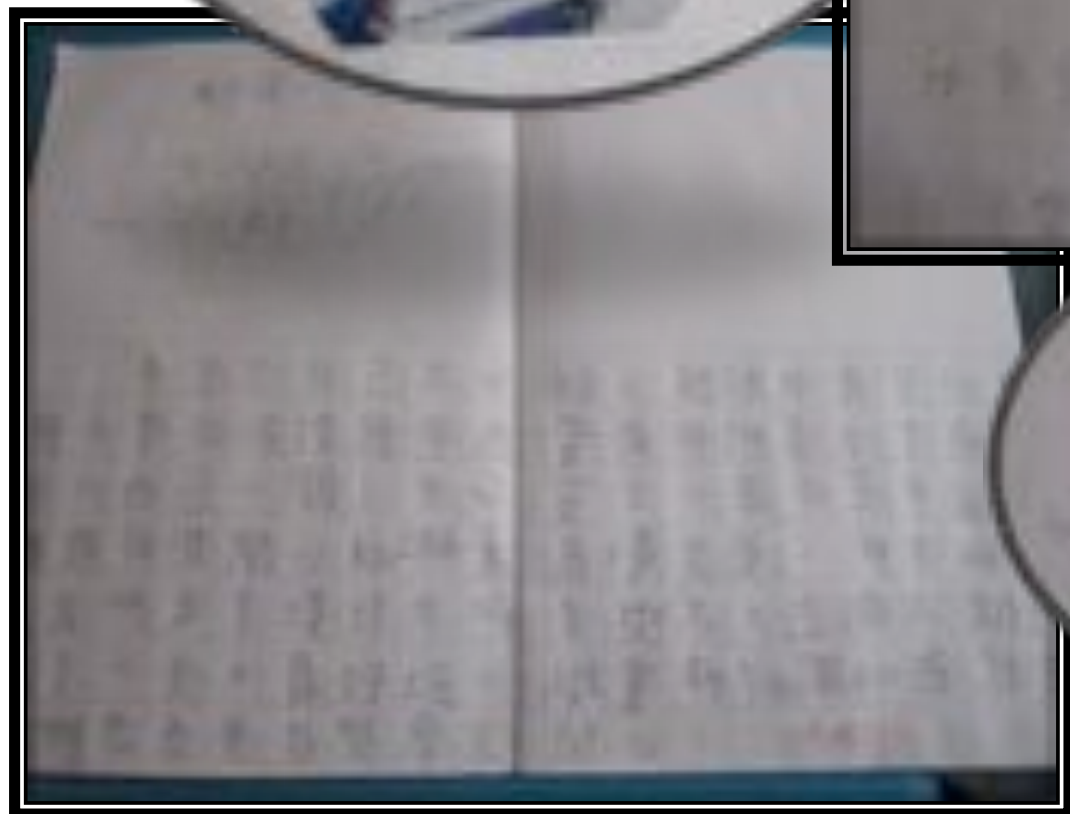
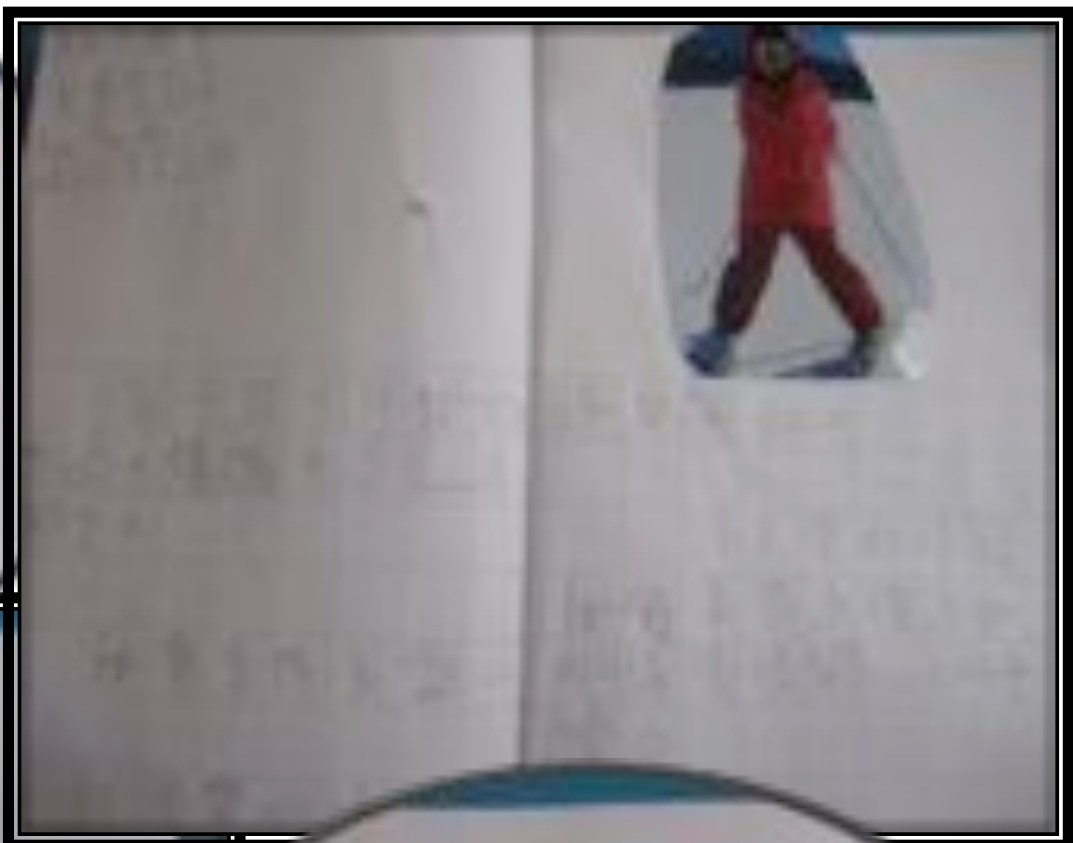
發揮想像，運用書面語記錄說話的內容；運用恰當的詞語和標點符號；寫出表示疑問的句子；嘗試不拘形式、自由地把感受寫出來；創作小故事。

態度：

運用聯想和想像，仔細觀察。

Ability: completes sentences with imagination, records daily conversation through written form, uses appropriate tone, vocabulary and punctuation to write down questions, freely expresses oneself with details, writes short stories.

Attitude: observes in details, uses imagination.



Assessment 評估

評估策略：觀察、學習表現評估、
過程為主的評估、開放式問題 等

評估工具：評量表、檢察表、作品
示範、口頭匯報、測驗 等

Assessment strategies: observations,
performance assessments, process-focused,
open-ended tasks....

Assessment tools: rubrics, checklists,
exemplars, presentations, tests....

最近的UOI學習

Current  learning

Central idea:

Rituals, traditions and artifacts
provide a window into the beliefs
and values of cultures.

通過研習儀式、傳統和人工製品，
可以了解到不同的信仰和文化價值。

跟中文銜接：我自己/其他人如何慶祝農曆新年？

Chinese link: How I / other people celebrate Chinese New Year?



口頭匯報 PRESENTATION

