

Year 8 Humanities Overview 2011-2012

Year 8	Introduction to Year 8	Unit 1 Fragile Environments	Unit 2 A Tale of Two Empires	Unit 3 Exploration	Unit 4 Passport Around the World
AOI Focus	ALL	Environments	Human Ingenuity/Health and social education	Human Ingenuity	Community & Service
Significant Concept	Humanities requires the application of many different skills	All ecosystems are fragile but can be managed sustainably That humans are responsible and have a duty to protect the environment.	History leaves us many legacies	The impacts of exploration on people and place – there will be positive and negative, short and long term.	We are all interconnected
MYP Unit Question	What are the skills we need as humanities students at RCHK?	In what ways does human presence put ecosystems under pressure and what we can do to SUSTAIN fragile environments?	Who had the most successful empire; the Romans or the Mongols?	Why do people explore and what are the consequences?	How are we connected to other people and places?

ASSESSMENT

Type of Summative Assessment & Assessed Criteria	None	Decision making report- B&C	Essay- ‘Which do you consider to be the most successful Empire; the Roman or the Mongol? Explain your answer.’ B&D	Understanding explorers iweb- A, B&D	Paragraph task- ‘How do we learn about the World around us?’ B&C
Formative Assessment & Assessed Criteria	None	Climate Graph- C Fact file- B&D Peer teaching- A&D Peer assessed debate- A&D	Radio commercial- A&D Alesia journal A&C Autobiography- C Newspaper article- A&D	Personal exploration- B, C&D	Friendly planet poster- C&D

EOTC		Decision making report- trip to Trio beach		Exploration with a personal slant	
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