

Year 9 Humanities Overview 2011-2012

Year 9	Introduction to Year 9	Unit 1 Culture	Unit 2 Pollution	Unit 3 Renaissance	Unit 4 Global inequality
AOI Focus	ALL	H&S	ENV	Human Ingenuity	C&S
Significant Concept		Understand what is culture, what defines your culture and how it shapes our lives.	Understand that people change natural and human environments	Understand what the Renaissance was, why it happened and it's legacy.	Understand what it means to live in a developing country and how development can be measured.
MYP Unit Question	What are the skills I need for year 9 Humanities?	What makes us who we are?	How and why do we pollute environments?	What is the most significant legacy of the Renaissance on today's society?	How can development be measured?

ASSESSMENT

Type of Summative Assessment & Assessed Criteria	None	Making of Me B,D	Pollution Fieldwork report A,B,C,D	AOI Legacy research portfolio/ Legacy debate movie A,B,D	Indicator comparison and Analysis A,C
Formative Assessment & Assessed Criteria		Defining HK's culture. B Heng On Culture Photo Montage. D	Peer teaching, acid rain etc A Green Family C Letter D Green family D Envelope graphic organizer D	Portfolio A/C/D Italy City States test A What killed the MA B/D Art analysis Ginevra da Benci C	Test on indicators of development A Cartoon analysis C

EOTC		Investigating Hong Kong's culture in Heng On	Pollution Fieldwork along a transect of Ma On Shan to TST (Dec)		Crossroads – Development Dilemma Life Xperience (May)
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