

The background features a stylized landscape. The top portion consists of several overlapping, semi-transparent green mountain peaks of varying heights and shades. Below the mountains is a wide, bright yellow field that occupies the middle section of the image. The bottom edge of the yellow field is irregular, resembling a torn paper effect, and is set against a dark green background that mirrors the mountain peaks at the top.

Conferences

Developing understandings about learning

The what & how

- Communicating what students know, understand and can do.
- Describes the progress of the students' learning, and identifies areas for growth
- The purpose of conferences is to share information between teachers, students and parents.
- Conferences may take a formal or informal structure.

Types

Teacher-parent(s)

These are designed to give the parents information about the student's progress development and needs, and about the school's program

Types

- *Student-led*
- Student-led conferences involve the student and the parent. The students are responsible for leading the conference, and also take responsibility for their learning by sharing the process with their parents.

Types

- *Three -way*
- Three-way conferences involve the student, parents and teacher. Students discuss their learning and understanding with their parents and teacher.

The why

- Conferences are an opportunity to see assessment in action.
- Assessment without feedback is merely judgment; feedback is the component of assessment that lets us interpret the judgment and improve our work.
- In all conferences, students, teachers and parents play a major role in understanding the learning progression.